

THE LEXICON SCHOOLS
Month Wise Curriculum NURSERY 2019 - 20
April, June, July

BODILY KINESTHETIC (BODY SMART)

This intelligence helps the students to use the body effectively.

PHYSICAL EDUCATION

- 1) Outdoor games
- 2) Indoor games
- 3) Threading the beads
- 4) Touching of the body parts -Head, shoulder, knees and toes.

MUSICAL—Singing (MUSIC SMART)

This intelligence helps the student to enjoy musical recitals, singing on key/instrumental sounds, humming to himself.

- 1) Bits of paper
- 2) Row row row your boat
- 3) I hear thunder
- 4) Incy wincy spider
- 5) Alphabet phonic
- 6) God's love
- 7) Machli jalki rani hai

RHYMES (From the Periwinkle Rhyme Book)

- 1) Twinkle Twinkle
- 2) Baa Baa black sheep
- 3) Chubby cheeks
- 4) Rain rain
- 5) Jack and Jill
- 6) Knees
- 7) Finger rhyme
- 8) After a bath
- 9) Me an apple
- 10) Lucy locket
- 11) Teapot
- 12) Pussy cat

PLEASE NOTE:

Many Intelligences will overlap while teaching a particular topic.

LOGICAL-MATHEMATICAL (NUMBER/REASONING SMART)

This intelligence ignites the curious mind of the students as to how things work .They love numbers, enjoy solving problems, like experiments and computers

MATH:

- 1) Oral 1-5
- 2) Shapes- Square, Rectangle, Triangle
- 3) Pre number concept- serration with leaves & serration with cards.
- 4) Number recognition and Number writing 1, 4, 7

CONCEPTS

- 1) Big and small
- 2) Hot and cold
- 3) More and less
- 4) In and out

EVS/GK

- 1) Body parts- 5sensory organs
- 2) My family- Mother, father, grandparents, brothers & sisters

ICT

- 1) Watching informative and interactive CD's
- 2) Introduction to computers

EXPERIMENTS

- 1) Hot and Cold

VISUAL SPATIAL (PICTURE SMART)

This intelligence gives the student an opportunity to colour, draw, create patterns and colour schemes.

ART & CRAFT

- 1) Scribbling, tearing
- 2) Making paper balls
- 3) Finger printing
- 4) Paper Folding - Handkerchief folding

INTRAPERSONAL (SELF SMART)

This intelligence helps the students to form thinking strategies, focusing and concentration skills.

Enquiry into

- 1) Myself

VERBAL-LINGUISTIC (WORD SMART)

This intelligence helps the students to enjoy hearing and listening activities. Oral reading and developing vocabulary.

ICE BREAKERS

STORY

- 1) A Thirsty crow
- 2) The Lion and the Mouse
- 3) The Fox and the Grapes

ENGLISH

- 1) Letter recognition I L T H F E along with phonics & recognition of small letters for e.g. L-l
- 2) Pattern writing: I, _
- 3) Letter writing
I L T H F E
- 4) Match the letter to the correct picture

PICTURE TALK

- 1) My classroom
- 2) My Birthday Party

NATURALIST (NATURE SMART)

This intelligence helps the students to talk about nature, observing insects, plants, soil, researching and collecting.

NATURE WALK

- 1) Collecting leaves for sorting, serration
- 2) Experiencing rain and sailing of paper boats.

THE LEXICON SCHOOLS
Month Wise Curriculum NURSERY 2019 - 20
August, September, October

BODILY KINESTHETIC

PHYSICAL EDUCATION

- 1) Outdoor games, free play- indoor games, walking, jumping, fitness exercises
- 2) Throwing- soft ball
- 3) Party games
- 4) Meditation

MUSICAL SINGING

- 1) 1 little 2 little 3 little Indians
- 2) Are you sleeping
- 3) My red balloon
- 4) Ringa Ringa
- 5) Nanna munna rahi
- 6) Dhobi aaya

RHYMES (From the Periwinkle Rhyme Book)

- 1) Humpty Dumpty
- 2) Teddy bear
- 3) Hot cross buns
- 4) Lollypop
- 5) Hop a little
- 6) Rat -a -Tat
- 7) Tooth brush
- 8) Little drops of rain
- 9) 10 Little Fingers
- 10) One - Two

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LOGICAL-MATHEMATICAL

MATH

- 1) Oral 1-10
- 2) Number recognition and number writing 2,3,5
- 3) Number writing in sequence 1-5 with values
- 4) Shapes- Circle and Semicircle

CONCEPTS

- 1) Full and empty
- 2) On and under
- 3) Near and far
- 4) High and low

EVS / GK

- 1) Seasons- Rainy, Summer, Winter, Spring (Food and Clothing related to the Season.)
- 2) Fruits and Vegetables

ICT

- 1) Oral - Characteristics of a computer
- 2) Practical- Learning to switch on and off a computer

EXPERIMENTS

- 1) Full and empty

VISUAL SPATIAL

ART AND CRAFT

- 1) Pencil shaving activity
- 2) Vegetable printing
- 3) Origami - Lotus
- 4) Diya making
- 5) Paper Folding - Semicircle

INTRAPERSONAL

Festivals

Different festivals that we celebrate.

1. How do we celebrate each festival?
2. Significance of each festival.

VERBAL-LINGUISTIC

ENGLISH

- 1) Letter recognition A K N M V W X Y Z along with phonics & recognition of small letters
- 2) Pattern writing \ , /
- 3) Letter writing A K N M V W X Y Z
- 4) Match the letter to the correct picture

STORY

- 1) Two Silly Goats
- 2) The Cap seller
- 3) 2 friends and the Bear

PICTURE TALK

- 1) Garden

NATURALIST

NATURE WALK

- 1) Observing the nature around you.
- 2) Growing and observing the stages of growth of a plant.

THE LEXICON SCHOOLS
Month Wise Curriculum NURSERY 2019 - 20
November, December, January

BODILY KINESTHETIC

PHYSICAL EDUCATION

- 1) Indoor -outdoor games
- 2) Balancing
- 3) Running
- 4) Outdoor games and indoor games
- 5) Kicking, Striking With softball
- 6) Fitness exercises

MUSICAL

SINGING

- 1) Mary had a Little Lamb
- 2) Here we go round the Mulberry Bush
- 3) Jingle bells
- 4) We wish you a merry Christmas
- 5) Miss Molly
- 6) Have you got a sunshine smile
- 7) Old Mc Donald

RHYMES (From the Periwinkle Rhyme Book)

- 1) To Market , To Market
- 2) Five Little Soldiers
- 3) Christmas Bells
- 4) Pat a Cake
- 5) Number Rhyme
- 6) Engine Number Nine
- 7) Bells
- 8) Pussy Cat
- 9) Ding Dong Bell
- 10) Little Robin
- 11) Little Miss Muffet
- 12) We willie Winkie
- 13) Two little dicky birds
- 14) The Grocer's Shop

PLEASE NOTE:

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LOGICAL-MATHEMATICAL

MATH

- 1) Oral 11-30
- 2) Number recognition and Number writing 6,7,8,9,10
- 3) Number writing in sequence 1-10 with values
- 4) Shapes - Star
- 5) Sorts in sets

CONCEPTS

- | | |
|-------------------------|-----------------|
| 1) Slow and fast | 6) Before-After |
| 2) Long and short | 7) Fat-Thin |
| 3) Day and night | 8) Dark-Light |
| 4) Happy and sad | 9) Good-Bad |
| 5) Sinking and Floating | |

EVS / GK

- | | |
|-----------------------------------------------------------|----------------------|
| 1) Animals and homes
(wild, domestic, Aquatic) | 3) Transport |
| 2) Physical environment
(stars, sun, moon, day, night) | 4) Community Helpers |
| | 5) Birds |

ICT ORALS

- 1) Parts of computer.

EXPERIMENTS

- 1) Sinking- floating with materials i.e. manmade and natural things
- 2) Shadows

VISUAL SPATIAL

ART AND CRAFT

- 1) Card making with flowers
- 2) Christmas Decorations
- 3) Fish tank
- 4) Collage on Animals

INTRAPERSONAL

Enquiry into

- | | |
|----------------------|----------------------------|
| 1) Community Helpers | 3) Animals and their Homes |
| 2) Transport | a) Where do they live? |
| | b) What do they eat? |

VERBAL-LINGUISTIC

ENGLISH

- 1) Letter recognition B C D J O U G Q P R S along with phonics & recognition of small letters.
- 2) Pattern Writing C,), U
- 3) Letter writing B C D J O U G Q P R S
- 4) Match the letter to the correct picture

STORY

- 1) The Hare and The Tortoise
- 2) The Fox and The Crow
- 3) The Greedy Dog
- 4) The King and his lazy subjects
- 5) The Crow Who Pretended.

PICTURE TALK

- 1) Festivals
- 2) Zoo

NATURALIST

NATURE WALK

- 1) Collecting twigs, flowers, grass, leaves and pebbles for experiment Sinking and Floating.
- 2) Observing Shadow at different hours of the day.