

THE LEXICON SCHOOLS
MONTHWISE CURRICULUM - TERM I
April - 2019-2020
Class: VI

Objective: To enable the child to understand that modern man is the product of the historical past, a past which has moulded, nurtured and elevated him/her to the current status.

<p style="text-align: center;"><u>ENGLISH</u></p> <p><u>Oxford Pathways Course Book</u> <u>Unit 1 Growing Up</u> Section 1 How I taught my Grandmother to read Section 2 Tom paints the Fence Section 3 A remarkable Adventure <u>Literature Reader</u> Ch 1 Pret in the house, Ch 2 Attila, <u>Poem- Be A Friend</u> <u>Workbook (Written)</u> Growing Up Nature's Bounty (Holiday Assignment) <u>Grammar Tree:</u> Ch 1 Parts of Speech-Nouns: Kinds Ch 2 Nouns- Number Ch3.Countable and Uncountable Noun Ch. 4 Gender Ch5. Articles <u>Creative Writing:</u> Informal letter <u>Activity:</u> Write a letter to your grandparents and tell them about your new class and friends. (Use of postcard is mandatory.</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Ch1 Computer Language Ch2 More on Windows 7 <u>Investigation:</u> ITGS- Project-1 - PPT on topic 'Generations of computers'. <u>Coding:</u>CourseF (Link:https://studio.code.org/s/coursef) L13 Events in Ice Age</p>
<p><u>MATHEMATICS</u> Ch 1 Knowing our Numbers (Oral + Activity) pg no 1 <u>Lab Activity:</u>Act No 1: Formation of numbers and their comparisons Pg-10, Ch 2 Whole numbers (Written) pg no 28 <u>Lab Activity:</u>Act No 2:Verifyingthe commutative law of addition Pg-13<u>Investigation:Draw a place valuechart. Write three different situations for (5+8)*6.</u></p>	<p style="text-align: center;"><u>HINDI</u></p> <p><u>Ram katha</u>-Ch 1 Avadhapuri me ram Ch 2 Jangalaur Janakpur <u>Vasant:</u>Ch 1WahChidiyajo Ch 2 Bachpan <u>Grammar</u> - Ch 1 BhashaLipiaurVakyaran (Review of topic) Ch2varnvichar(Review of topic) , Ch3- ShabadVichar (Review of topic) Ch4- Sanghya <u>Investigation:</u>Rashtriyapakshi - Mor</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>Ch 1: Food: where does it come from? Pg no 1 Ch 2: Components of Food Ch 14 Water Investigation:Food Pyramid Science lab: Exp. 1 Pg no. 14 Exp. 2 Pg no. 15</p>	<p style="text-align: center;"><u>SANSKRIT</u></p> <p>Ch 1: Shabdaparichayah 1 Ch 2: Shabdaparichayah 9 Grammar - Varnamaalaa, Varna vicched, Prathamavibhakti,latLakaar.</p> <p style="text-align: center;"><u>HUMANITIES</u></p> <p><u>HISTORY</u> <u>Ch-1 What, Where, How and When</u> Lab Manual-Map1 Pg2-5 <u>CIVICS</u> CH-1 Understanding Diversity (Activity: List similarities /dissimilarities between different cultures of India)</p> <p><u>GEOGRAPHY</u> CH-1 Earth in the solar system (Activity: Draw the solar system) <u>Lab Manual</u>-Diagram1,2,3-Pgs22-25Investigation: Solar system</p>
<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <ul style="list-style-type: none"> • MOBILITY EXERCISES - • Muscular strength- wall push up • FF Game -Tom & jerry, In-out, Throw ball, etc. • DRILL MARCHING 	<p style="text-align: center;"><u>ART & CRAFT</u></p> <ul style="list-style-type: none"> • Unit 1 • Introduction- Arts

MUSIC

- School Song
- National Anthem
- KadamKadamBadhaye ja (Maharashtra / Lobourday)
C2B Practice

**THE LEXICON SCHOOLS
MONTHWISE CURRICULUM - TERM I
June- July 2019-2020
Class: VI**

Objective: To make students aware that the only constant factor in life is change and thus help them to interpret major turning points in the past & enable them to understand their present and determine their future.

<p style="text-align: center;">ENGLISH</p> <p>Oxford Pathways Course Book Unit 2. Nature's Bounty:Section 1 The Giving Tree, Section 2 The Cherry Tree Section 3 Ten Tall Oak trees Unit 3. Fur and Feathers Section 1 The Giant Roc Section 2 How the cat became Section 3 The Ant Explorer</p> <p>Literature Reader Ch 3 Pandora and the mysterious Box, Poem 2 You can't be that, Ch 4 The School for Sympathy</p> <p>Grammar Tree: Ch 6 Pronouns Ch7 Nouns possessive form, Ch 8 Adjectives , Ch 10 Verbs: Introduction Ch 9 Comparison of Adjectives, Ch12-Transitive and Intransitive verbs Ch.15 Subject and Predicate Ch.16 Kinds based on Meaning Ch 17 Phrase and Clause Ch24 Subject verb Agreement</p> <p>Creative writing:- Reader pg14. Speech writing (course book) pg 49 Dialogue writing (reader) pg 33 Activity: Speech Writing- "Start Today Save Tomorrow"</p>	<p style="text-align: center;">ICT</p> <p>Ch3Using Mail Merge Ch4 Microsoft PowerPoint 2007 Ch5 Animating Text and Object Project 2- PowerPoint presentation on topic "My ambition in life". Coding:CourseF (Link: https://studio.code.org/s/coursef) L14 Conditionals in Minecraft L16 Variables in Artist</p>
	<p style="text-align: center;">HINDI</p> <p>Ram katha- Ch 3 Do Vardan Ch 4 Ram ka Van gaman Vasant:Ch 3 Nadandost Ch 4 Chand se thodigappe 5 AksharokaMahathv Grammar-Ch-5 Sanghyakevikaraktatav - (ling) ,Ch6- Sanghyakevikaraktatav- (Vacchan) , Ch 7Sanghyakevikaraktatav- (Karak) , Ch-8 Sarvanaam, Ch 9 Visheshan</p>
<p style="text-align: center;">MATHEMATICS</p> <p>Ch 3 Playing with Numbers (Written) pg no 46 Lab Activity:Act No 4 Finding prime numbers Pg-17, Act No 5-Already covered in the syllabus Pg-19 Ch 4 Basic Geometrical Ideas (Written) pg no 69 Lab Activity:Act No 6-Folding a circular paper and fining out the chord, diameter, segments and sector Pg no-21 Ch 5 Understanding Elementary Shapes (Written) pg no 86 Lab Activity:Act No 7:To Classify triangles pg- 23,Act no-8A,8B-Not relevant to the topic Pg-47 Investigation: Look around and identify the edges meeting at corners to produce angles. List ten such situations. <u>Banking Day</u></p>	<p style="text-align: center;">HUMANITIES</p> <p>HISTORY CH-2 On The Trail of The Earliest People (Activity -Making simple stone tools),lab manual -map 2 pg 6-9 CH-3From Gathering to Growing Food (Written)pg 22, Lab Manual -NA CIVICS CH-2 Diversity and Discrimination (written) pg 13, CH 3 What is Government? (Written) pg 27 GEOGRAPHY:CH- 2Globe: Latitudes and Longitudes (Written) pg 10, Lab Man-Diagram4 Pg26-27, Diagram5 Pg28-29, Diagram6 Pg30-31, Diagram7 Pg32-33 . Ch 3 Motions of the earth (written) pg 18, Lab Manual-Diagram8 Pg34-35, Diagram9 Pg36-37</p>

<p style="text-align: center;"><u>SCIENCE</u></p> <p>Ch 14 Water Ch 3: Fibre to fabric pg no 18 Ch 6: Changes around us pg no 46 Ch 7: Getting to know plants pg no 52 Science Lab: Exp. 7 pg no. 30 Exp. 8 pg no.32 Exp. 9 pg no.35 Exp 21 pg 63</p> <p>Science Lab: Exp 3, Exp. 7, Exp. 8 , Exp. 9</p>	<p style="text-align: center;"><u>SANSKRIT</u></p> <p>Ch 3: Shabdaparichayah 16 Ch4 :Vidyaalayah 23 Ch5: Vrukshaahpg 30</p> <p>Grammar -lrutlakaar. Investigation: Olymic Sports</p>
<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <ul style="list-style-type: none"> • Muscular endurance - wall push up with 1leg, modified push up, etc. • FF Game - Running relay game, Lock & key, Middle monkey. • YOGA - Asanas -sukhasana, padmasana, VajraAsna, Tadasana, vrikshasana. • THROWBALL- catching, throwing • C.V.Endurance - walking, jogging, running, lezimplay, etc. • YOGA - Asanas -sukhasana, padmasana, VajraAsna, • FF Game - Dog & the bone, Fire in the mountain, Shark game,etc. • KABADDI- introduction & modified kabaddi game <p>MASSP.T. - standing exercises, sitting exercises.</p>	<p style="text-align: center;"><u>ART & CRAFT</u></p> <ul style="list-style-type: none"> • Unit 2 still life • Shapes • Objects Drawnig • Form • Orange- StudyTexture • Apple pencil study • Vegetable Step by Step • Mug- Colour pencil study
<p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> • Hey ShardeMaa (Hindi Prayer) • Origin of Music(Active Charts) Part I • ItniShakatiHame De Na data..... • VrukshValliAmhaSoyare, (Vanmahotsav) As per exams time table. 	

**THE LEXICON SCHOOLS
MONTHWISE CURRICULUM - TERM I
August 2019-2020
Class: VI**

Objective: To kindle the spark of enthusiasm and interest in the students by linking each learning experience with real lifeexperiences.

<p style="text-align: center;"><u>ENGLISH</u></p> <p>Oxford Pathways :Language study 1 PSA pg 55 Life skills FA1 pg 77 Revision Literature Reader Ch 5 The hotel Stefani, Poem-3-The Spider and the Fly</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Ch 6Microsoft Excel 2007 Project 3- Make a Progress Report in Excel Coding:CourseF (Link:https://studio.code.org/s/coursef) L17 Variables in Play Lab</p>
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<p>with figures of speech</p> <p>Workbook Fur and feathers (Worksheet 3)</p> <p>Grammar Tree , Ch 13. Revision Comprehension, Pg 72 Ch 19 Sentences - Kinds based on structure, Ch 26 Adverbs, Ch 27. The Pigtail Revision Comprehension, Ch 28. Preposition, Ch 30. Punctuation</p> <p>Creative Writing-Newspaper Report (coursebook) pg71 Formal letter writing (Reader) pg 42, Essay writing pg 159 (grammar tree)</p> <p>Project -Design a certificate to honour the cat for his achievement</p>	<p style="text-align: right;">HINDI</p> <p>Ram katha-Ch 5 Chitrakut me Bharat Ch 6Dandak van me das varsh. Vasant: Ch Ch 6, PaarNazarke Ch 7 Sathi Hath Badhana , Grammar- Ch 10 Kriya, Ch 11- Kriyaonkevikaraktatva, Ch12 Avikarishabd-(Kriyavisheshan) ,Ch 13 Avikarishabd- (SambandhBodhak) Ch14- AvikariShabd (samuchybodhak) ,Ch 15 Avikarishabd- vismayadibodhak Investigation:Baldivas</p>
<p style="text-align: center;">MATHEMATICS</p> <p>Ch 6 Integers (Written) pg no 113 LAB Activity:Act No9-Addition of Integers Pg no 30. Act No 10: Subtraction of integers Pg no 32. Ch 7 Fractions (Oral + Scrap book activity) pg no 133 LAB Activity:Act No 11:To develop the concept of Equivalent fractions experimentallyPg No 35 Investigation: Identifying the types of fractions.</p>	<p style="text-align: right;">SANSKRIT</p> <p>Lesson 6: Samudratatah. pg 35 Lesson 7: BakasyaPratikarah. pg 41 Grammar - Tritiya, chaturtheevibhakti, Avyay, Lang lakaarah. Investigation: Collect information on Indian beaches</p>
<p style="text-align: center;">SCIENCE</p> <p>Ch 8- Body Movementspg no 66 Ch10 Motion and Measurement of Distances pg no 95 Investigation:Standard units of Measurement Science Lab: Exp. 12 a pg no. 42</p>	<p style="text-align: right;">HUMANITIES</p> <p>HISTORY CH-4In the Earliest Cities (Written) pg32, Lab Man-Map3 Pg10-13 Lesson- 5- What books and burial tell us (Activity: List 5 languages and the corresponding families they belong to) CIVICS Lesson-4 Key Elements of a Democratic Government (written) pg 35 GEOGRAPHY Lesson 4 Maps (written) pg 23, Lab Manual:-Diagram10 Pg 37, Diagram11 Pg 38.</p>
<p style="text-align: center;">ART & CRAFT</p> <ul style="list-style-type: none"> • Unit 3- Nature Form • Leaves - bananas leaf • Flowers step by step • Flowers Vase 	<p style="text-align: center;">PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> • FOOTBALL-1. Skill- inside of foot kick, Outstep kick • Flexibility- suryanamaskar, yogic exercises, etc. • MODIFIED GAMES -Leg cricket • CALISTHENICS EXERCISE- dumbbells exercise • KHO-KHO- modified - introduction & basic rules MASSP.T. - standing exercises, sitting exercises.
<p style="text-align: center;">MUSIC</p> <ul style="list-style-type: none"> • Sare Jahan Se Acha • History of Musical • Instrument Part I 	

THE LEXICON SCHOOLS
MONTHWISE CURRICULUM - TERM I
September & October 2019-2020

Class: VI

Objective: Down the ages, idea, events, movements, personalities & processes have changed, shaped & defined our present world so we must help the students to understand the role of individuals, society and the government in protection, preservation & conservations of the environment.

<p style="text-align: center;"><u>ENGLISH</u></p> <p><u>Course book</u> <u>Oxford Pathways:Unit 4. Playing Fair (Written)</u> Section 1 The Ancient Games Section 2 Return to Air Section 3 Six and Out <u>Grammar Tree</u> :Ch 18 Conjunctions <u>Creative Writing</u> - Ch 31 Letter writing pg 151(Formal), Article writing (Course book) pg 117, <u>Activity</u> - Design a travel brochure for outer space <u>Project</u> -Design an advertisement of your city’s folk art.</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Revision Ch 7 Editing a Worksheet Project 4- Make a spreadsheet showing party expense. Coding:CourseF (Link:https://studio.code.org/s/coursef) L19For Loops in Bee</p> <p style="text-align: center;"><u>HINDI</u></p> <p><u>Ram katha-</u> Ch 7- SonekahiranPg 41 Ch 8- Sitakikhoj <u>Vasant</u> :Ch 8 Aise- Aise , Ch 9 Tikat Album <u>Grammar-</u>,Ch16Vakayvichar,Ch17Viramchinh,18ShabdhRachna (Upsarg) Ch 19 Pratyaya</p>
<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Ch 7 Fractions (Oral + Scrap book activity)(continued) <u>Revision</u> Ch 8 Decimals (Written) pg no164 <u>Lab Activity:</u> Act no-12 (omitted)Pg-38 Ch 9 Data Handling (Written+Practical) pg no 184 <u>Lab Activity:</u> Act 13 A- Presentation of data by bar graph Pg No- 40. Act 13 B- data and bar graph using palm impressions Pg No-42.</p>	<p style="text-align: center;"><u>SANSKRIT</u></p> <p>Ch 8: Suktistavakah .pg 46 Ch9 :Kridaaspardhaa .pg 51 Ch 10: KrushikahKarmvirah .pg 58 Grammar -ShabdaRupaani.</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>Ch 4- Sorting materials into groups Ch 15- Air around us pg no 147 Revision <u>Science Lab:</u> Exp22a pg no.66. Exp22b pg no. 67 Exp23a pg no.68 Exp 23b pg no. 70 Exp 4 pg 22</p>	<p style="text-align: center;"><u>HUMANITIES</u></p> <p><u>HISTORY</u> Lesson 6: Kingdoms, Kings and an Early Republic (written) pg 54, Lab Man-Map4 Pg14-15 CH-7 New Questions and Ideas (Activity: ,Lab Comparative study of Buddhism and Jainism) Manual-Map5 Pg16-17 <u>CIVICS</u> CH.5 Panchayat Raj (Written) pg 43, CH.6 Rural Administration (Written) pg 49, <u>GEOGRAPHY</u> CH.5 Major Domains of the Earth (Written &Map) pg 30, Lab Man-Pg39-41</p>
<p style="text-align: center;"><u>ART & CRAFT</u></p> <ul style="list-style-type: none"> • Grass • Trees- Coconut • Landscapes • Unit 4 -Animals & Birds • Animal- Cat 	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <ul style="list-style-type: none"> • FOOTBALL- • Agility - side shuffle, shuttle run, front-back ball catch,zig-zag running, line touch run,etc. • MODIFIED GAMES - • KHO-KHO- modified - Practice & skills • BASKETBALL - • Co-Ordination- skipping, catch with partner, basketball dribbling,etc. • MODIFIED GAMES -
<p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> • History of Musical Instrument Part II • As per exam time table • Annual Concert Song Selection 	

THE LEXICON SCHOOLS
MONTHWISE CURRICULUM - TERM II
November & December 2019-2020
Class: VI

Objective: India is a land of great natural wealth and beauty, the students need to understand the need to conserve this great heritage.

<p style="text-align: center;"><u>ENGLISH</u></p> <p><u>Oxford Pathways</u> <u>Unit 5: A Brush With Art</u> Section 1 The Women Painters of Mithila, Section 2 Quality, Section 3 Indian Weavers <u>Literature Reader</u> Ch 6 The Cop and the Anthem Ch 7 As you like it <u>Workbook</u> Playing Fair, A Brush with Art Worksheet 5 <u>Grammar Tree</u> Ch 21, 22,23 Verbs (present, past, future) Tenses Ch 13 One good turn deserves another Ch 20 Verbs: Finite & Nonfinite, Test 1 pg 72 Ch 14 The Paper boats, Ch 27-The Pig Tail <u>Creative writing</u> Diary entry (Reader) pg 60, Ch 33 Story writing Pg 164 Grammar tree</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Ch 10 Introduction to QBASIC Ch 11 QBASIC Statements Project 5-Q Basic Programs- To find greater number Coding:CourseF (Link:https://studio.code.org/s/coursef) L20 For Loops in Artist</p>
<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Ch 10 Mensuration (Written) pg 205. <u>Lab Activity: Act No-14</u> Finding out the perimeter of the given region using matchsticks Pg No-45 Ch 11 Algebra (Written) pg no 221 <u>Lab Activity: Act no-15</u>(omitted)Pg-47 Investigation: Draw a bar graph to show the monthly Expenditure. Ch 12 Ratio and Proportion (Written) pg no 244 <u>Lab Activity:</u>Act No 16-To develop the concept of direct proportion Pg no 49 Ch 13 Symmetry (Project + Activity) pg no 261 <u>Lab Activity:</u> Act No 17-Paper folding Activity Pg no-51</p>	<p style="text-align: center;"><u>SANSKRIT</u></p> <p>Ch 11: Pushpotsavahpg 63 Ch 12:Dashamah TvamAsipg 68 Ch 13: VimaanayaanamRachayaama .pg 74 Grammar:Karak,VibhaktiParichay,Shabdharupanipg 88 Investigation:Give a biography of poet- Kalidas.</p> <p style="text-align: center;"><u>HINDI</u></p> <p><u>Ram katha</u>-Ch 9 Ram aursugriv. Ch 10 lanka me hanuman <u>Vasant</u>-Ch10 Jhansi kiRani .Ch 11 Jo DekhkarBhiNahiDekhte. Ch.12 SansarPustak Hai .Ch 13 MainSabseChotiHoun, Ch 14 Lokgeet <u>Grammar</u> 20 sandhi, Ch 21 Sammas, Ch 22 Shabdhsampada <u>Investigation:</u> Anna hazarejivani</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>Ch-5- Separation of Substances (written+Experiment)pg no 35 Ch-9 The Living Organisms and theirSurroundings(written)pg 79 Ch-11- Light, Shadow and Reflections (written) pg no 107 Ch-12- Electricity and Circuits (Written+experiment) pg no116 <u>Investigation:</u>Make a Pin Hole Camera <u>Science lab:</u> Exp 5 pg 25 Exp.6 pg-26. Exp.13 pg-46. Exp.14 pg-48 Exp.15 pg-51 Exp. 16 pg-53</p>	<p style="text-align: center;"><u>HUMANITIES</u></p> <p><u>HISTORY</u> , CH-8 Ashoka,The Emperor Who Gave Up War(Written+Map)pg 75, CH-9 Vital Villages Thriving Towns (Project: What are the changes that took place in the field of agriculture? Now and then. , Lab Man-Map6 Pg18,CH-10 Traders, Kings and Pilgrims (Written)pg 99 , <u>CIVICS</u> CH 7 Urban Administration (Written) pg 57,CH- 8 Rural Livelihood(Written- worksheet) pg 67</p>
<p style="text-align: center;"><u>ART & CRAFT</u></p> <ul style="list-style-type: none"> • Kangaroo - Pen study • Rendeer- Brush strokes study • Dinosaur 	<p><u>GEOGRAPHY</u> ,CH-6 Major Landforms (Written+MapWork) pg 39, Lab Man-Pg43-47, CH- 7 Our Country-India (Written+Map) pg 47, <u>Lab Man-</u> Pgs48-49.</p>
<p style="text-align: center;"><u>MUSIC</u></p> <ul style="list-style-type: none"> • Annual Concert Song Practice • Song: There shall be showers of blessings 	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <ul style="list-style-type: none"> • BASKETBALL- • Speed- 20mtr. 50mtr. Sprints,etc. • FF Game - Running relay game, BADAQ-BAGLA Game

- Power- long distance chest pass with basketball, standing vertical jump, star jump, etc.
- MODIFIED KABADDI - Practice & skills
- FF Game - Dog & the bone, Fire in the mountain, Shark game, etc.

THE LEXICON SCHOOLS
MONTHWISE CURRICULUM - TERM II
January-February 2019-20
Class: VI

Objective: To enable the child to understand the relationship between man and the environment and feed their curiosity with amazing facts about the world.

<p style="text-align: center;"><u>ENGLISH</u></p> <p><u>Oxford Pathways</u> <u>Unit 6: The Unexplained</u> Section 1 The Roswell UFO Incident Section 2 The Canterville Ghost Section 3 Off to Outer Space Tomorrow Morning <u>Literature Reader</u> Poem 4 Daybreak Ch 8 Say the right thing <u>Workbook</u> The Unexplained (worksheet 6) Formative Assessment- Pg75 , Test 2 pg 78 <u>Grammar Tree</u> Ch 25 Active & Passive Voice Ch 29 Direct & Indirect Speech Ch 34 Malgudi Days Ch35- A very odd dream-Test 2 pg 177</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Ch 12 Surfing Internet Project 6- Create your own green email signature for your email account. Coding: Course F (Link: https://studio.code.org/s/coursef) L22 Functions in Bee</p>
<p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Ch 14 Practical Geometry (written) pg no 274 Lab Activity: Already covered in Sync to the ch. Investigation: Collect information on symmetrical and non symmetrical shapes. Revision</p>	<p style="text-align: center;"><u>HINDI</u></p> <p><u>Ram katha</u>-Ch 11 lanka Vijay Ch12 RamkaRajyabhishek <u>Vasant</u>-97 Ch 15 Naukarpg, Ch16 Vankemargmein Ch17SaansSaansMeinBaans. <u>Grammar</u>-Ch 23 MuhavareaurLokakitiyan Ch 24 ApathitGadyansh, Ch 25 AnuchedLekhan, Ch 26 PatraLekhan, Ch 27 Nibandhlekan, <u>Investigation:</u> Makarsankranti/Pongal</p>
<p style="text-align: center;"><u>SCIENCE</u></p> <p>Ch-13- Fun with Magnets (Written) pg no 125 Ch 16-Garbage In, Garbage out (written) pg no 155 Investigation: Make a colorful poster on topic keep our city clean. Science Lab : Exp.18, pg-57 Exp. 19, pg-59 Exp. 21, pg-63</p>	<p style="text-align: center;"><u>SANSKRIT</u></p> <p>Ch 14: AhaaAahcha .pg 78 Ch 15: Maatula Chandra .pg 83 Grammar - Ukarantshabda. Investigation: Make a poster based on the following shloka</p> <p style="text-align: center;"><u>HUMANITIES</u></p> <p>CH 11-New Empires and Kingdoms (Map+Written) pg 111, Lab Man-Pg 18-19, CH- 12 Building, Paintings and books(Activity-Select any one building/painting/book and prepare a ppt) <u>CIVICS</u>, <u>CH-9 Urban Livelihood (Written- worksheet) pg 76</u> <u>GEOGRAPHY</u>CH- 8 India: Climate, vegetation and wildlife (written+Map) pg 56, <u>Lab Man-Pgs 60-71</u></p>

<p style="text-align: center;"><u>ART & CRAFT</u></p> <ul style="list-style-type: none"> • Seahorse • Birds - Hornbill • Fish- Sharks • Dolphin family • Unit 5- Human Figure • Human face • Young Man- pencil study • Young Girl- Pencil study 	<p style="text-align: center;"><u>PHYSICAL EDUCATION</u></p> <ul style="list-style-type: none"> • Reaction time - run on signal(whistle, clap, colors) • CALISTHENICS EXERCISE- dumbbells exercise • KHO-KHO - • DRILL MARCHING • Balance- static balance, vrukshasan, toe balance, frog balance, wheel barrow,etc. • FF Game -Tom & jerry, In-out, Throw ball, etc.
<p><u>MUSIC</u></p> <ul style="list-style-type: none"> • Ham Ho Man Ki Shakti Dena • Origin of music Part II • As per exam time table 	

THE LEXICON SCHOOLS
CURRICULAR INTEGRATION (2019-2020)
Class: VI
S E W A
(SOCIAL EMPOWERMENT FOR WORK AND ACTION)

<p>TERM I Creating awareness on Cyber Safety.</p> <p><u>Thinker keys:</u> The picture, The alphabet, The reverse, The what if?</p>	<p>TERM II Creating awareness among children to be safe while using cyber.</p> <p><u>Thinker keys:</u> The ridiculous The Question The forced relationships: The variation, The what if?</p>
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THINKING SKILLS

<p>TERM I <u>Thinking skills:</u> Compare and contrast the other electronic safety rules.</p> <p><u>Thinker keys:</u> The combination, The variation, The prediction, The reverse.</p>	<p>TERM II Why is it important for parents to teach cyber safety to their children?</p> <p><u>Thinker keys:</u> The brain storming The invention Interpretation The alternative</p>
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MANAGEMENT STUDIES

<p>TERM I How can we manage to protect cyber crime? <u>Thinker keys:</u> The different uses The prediction The Bar</p>	<p>TERM II How can we manage to reuse cyber for research and development in education? State different techniques to conserve water.</p> <p><u>Thinker keys:</u> The construction (chart) to show the Recycling. The brick wall The commonality</p>
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**THE LEXICON SCHOOLS
CURRICULAR INTEGRATION (2019-2020)**

**Class: VI
INVESTIGATIONS**

TERM I

<p><u>April-May</u> ENGLISH-Design a brochure for an adventurous trip MATH-Draw a place value chart. Write three different situations for $(5+8)*6$. Science Draw a food pyramid. HINDI-Rashtriyapakshi - Mor ICT - Project-1 - PPT on topic 'Generations of computers'. Geog: Solar system</p>	<p><u>June-July</u> Math: Look around you and identify the edges meeting at corners to produce angles. List ten such situations. ICT: Project 2- PowerPoint presentation on topic "My ambition in life" Sanskrit: Olympic sports.</p>
<p><u>August</u> ENGLISH-Design a table mat of your cities folk art. SCIENCE- Standard units of measurement Maths: Identifying the types of fractions HINDI- Bal Divas Sanskrit:Collect information on Indian beaches ICT PRO3: Invitation card through Mail Merge.</p>	<p><u>September</u> ICT PRO4: Investigation:Integrated Project 4- PowerPoint presentation on topic "Safety Rules"</p>

TERM II

<p><u>OCT/NOV/DECEMBER</u> MATH-Draw a bar graph to show the monthly Expenditure. SCIENCE: Make a pinhole camera Sanskrit:Give a biography of poet- Kalidas. ICT:Project 5- Excel sheet for the 'Employees of a company' Project 6-Q Basic Programs- Accept time in hours & display in seconds Project 7-Q Basic Programs- To find even or odd number SST - RESEARCH ON AGRICULTURAL TECHNIQUES ,NOW AND THEN</p>	<p><u>JAN/FEB</u> MATH- Collect information on symmetrical and non symmetrical shapes. SCIENCE-Make a colorful poster on topic Keep our city clean. HINDI- Baanski Upyugita Sanskrit: Make a poster based on the following shloka 'Vasudhaiva kutumbakam' ICT: Project 8-Q Basic Programs- To find greater number Project 9- Q Basic Programs- To identify a letter as vowel or consonant Project 10- Create your own green email signature for your email account.</p>
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INTEGRATED PROJECT

Term 1

TOPIC: Heroes of science PG 76(English course book)

Term 2

TOPIC: The Olympics PG 146(English course book)

LEXICON