

The Lexicon Schools
(Wagholi • Hadapsar • Kalyani Nagar)
Month Wise Curriculum

Class: III
April & May

<p style="text-align: center;">English</p> <p>Reader The Blue Umbrella L1- Binya and Her Lucky charm L2- Binya and Ram Bharosa</p> <p>Integrated Course Book L2- Bakru's Present, L7-Try Again</p> <p>Grammar from Course Book Countable and uncountable nouns: Pages 91 & 92. Collective nouns: Pages 21 & 22, Pg.105,106 Contraction: Page 56 to 57 Antonyms & Synonyms-Pg. 135-136, 81,82, 84, Punctuations: Pages 72,73 & 74</p> <p>Grammar L2- Nouns, L13- Collective Nouns L11- Correct Usage of Punctuations</p> <p>Creative Writing Formal Letter: Leave Application, Reading Comprehension. Vocab: Antonyms and Synonyms [Not included in text books, to be covered by the teacher]</p>	<p style="text-align: center;">Maths</p> <p>"I Did It" Mathematics 3- L1- Numbers up to 10000, L8- Patterns & Symmetry. MENTAL MATHS: Assignment No.: 1-17, 60-64. Let's have fun: Pgs. 11, 21, 68, 79, 80.</p>	<p style="text-align: center;">E.V.S.</p> <p>Next Explorers: L1- Knowing My Body, L2- My Family and I. *Caring for Special People.</p>
<p style="text-align: center;">Art & Craft</p> <p>Drawing book-Practice of straight, slanting and curve lines. Poster-Nature drawing.</p>	<p style="text-align: center;">Hindi</p> <p>Abhilasha: L1- देश हमारा, L2- उड़न-खटोला</p> <p>Sugam Hindi Vyakaran: L1- भाषा, L2- वर्ण, 3- मात्राएँ। क्रियाकलाप(Activity)-अध्याय संबंधित वार्तालाप व चर्चा। Creative Writing: अध्याय संबंधित निबंध-लेखन/ गद्यांश-पद्यांश/ चित्र वर्णन शिक्षक करवायें।</p>	<p style="text-align: center;">Marathi</p> <p>Hasat-GaatShikuya: L2- MatranchiUjalni L3- JodakshranchaAbhyas L25- Barakhadi</p>
<p style="text-align: center;">Moral Values</p> <p>HABIT -1(Story Related to it) -Core Values: Self Study (Mankind is the most powerful of</p>	<p style="text-align: center;">P.E.</p> <p>Basic understanding of breathing pattern. Basic Understanding of vision and hearing. Maintaining cleanliness of our body (hair, eyes, nose, teeth, ears, nails, skin). Proper toilet habits. Importance of proper clothing and footwear Proper play and rest. Running & jumping Exercises. Neuro-Muscular activities.</p>	<p style="text-align: center;">G.K.</p> <p>Pick your Brain: Pg.6- National Symbols, Pg.6- Epics, Pg.7- Folk Dances, Pg.8- Landmarks, Pg.9- Famous Freedom Fighters, Pg.10- Cities of India, Pg.11- Changing India. Topical Learning: Pg. 52 & 53.</p>
		<p style="text-align: center;">Music</p> <p>School Song. National Anthem</p>
		<p style="text-align: center;">Yoga</p> <p>Breathing Exercise, Aumkaar, Chakrasan, Padhastasan, Naukasan and Vajrasan.</p>
		<p style="text-align: center;">ICT</p> <p>Kips:L1-Parts of a Computer. Code.org:-Stage 1- Happy Maps, Stage 2 - Move it, Move it, Stage 3 - Jigsaw-Learn to drag and drop, Stage 4 - Maze sequence (level 1- 5)</p>

The Lexicon Schools
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Month Wise Curriculum (2019-20)

Class: III
June & July

<p style="text-align: center;">English</p> <p>Reader The Blue Umbrella L3- The Blue Umbrella Protects Binya and Bijju L4- The Blue Umbrella and the snake</p> <p>Integrated course book L11- Granny's Birthday gift L15- The Cow</p> <p>Grammar from Course Book Adjectives- Page 13, 99, 100, Pronouns- Pg 119,120</p> <p>Grammar L3- Pronouns L4- Adjectives</p> <p>Creative Writing L 8-Picture Comprehension, Story Writing.</p>	<p style="text-align: center;">Maths</p> <p>"I Did It" Mathematics 3- L2- Addition, L3- Subtraction, MENTAL MATHS: Assignment No.: 18-21, 22-26, 41-43. Let's have fun: Pg. 29.</p>	<p style="text-align: center;">E.V.S.</p> <p>Next Explorers: L3- Building Houses, L6- Our Environment, L7- Air around Us Maps & Directions and Weather</p>
<p style="text-align: center;">ICT</p> <p>Kips: L 2-Hardware and Software. Code.org:-Stage 4 - Maze Sequence(Cont...), Stage 5 - Maze Debugging, Stage 6 - Real life Algorithms: Plant a seed. Stage 7 - Bee Sequence, Stage 8 - Artist Sequence</p>	<p style="text-align: center;">Hindi</p> <p>Abhilasha: L3- रँग सियार, L4- कोयल, L5- मेरे चमकदार दाँत</p> <p>Sugam Hindi Vyakaran: L4 - शब्द और वाक्य, L5 - संज्ञा, L6- लिंग, L7- वचन, क्रियाकलाप(Activity)- घमंडी हाथी का नाट्य मंचन। Creative Writing: अध्याय संबंधित निबंध-लेखन/ गद्यांश-पद्यांश/ चित्र वर्णन शिक्षक करवायें।</p>	<p style="text-align: center;">Marathi</p> <p>Hasat-GaatShikuya: L 1- Tip TipThemb, L4- MajhaAnubhav -1, L5- Ek-Anek,</p>
<p style="text-align: center;">Yoga</p> <p>Breathing Exercise, Aumkaar, Chakrasan, Padhastasan, Naukasan and Vajrasan.</p>	<p style="text-align: center;">Art & Craft</p> <p>Art-Colouring inside the object Workshop: Pg :3,6,7,8,10,11,20,39 Drawing book- Colouring inside the object. Craft-Creating & decorating.</p>	<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none"> * Neuromuscular Coordination Coupling of Movement. * Developing strength Judgement and decision Eye-hand, eye-legend neuromuscular coordination and motor fitness. Tossing and decision-making. * Combative Actions. * Relays, Recreational games.
<p style="text-align: center;">Music</p> <p>Make me a channel of your peace/Imagine</p>	<p style="text-align: center;">Moral Values</p> <p>HABIT -2(Story Related to it) Core Values: Respect for the Environment</p>	<p style="text-align: center;">G.K.</p> <p>Pick your Brain: Pg.12- Indian Musicians, Pg.13- Presidents of India. Pg.14- Carnivorous Plants, Pg.15- Phobias, Pg.16- Indian Scientists, Pg.17- Gadgets, Pg.18- It's all science, Pg.19- Make a rainbow. Topical Learning: Pg. 54 & 55.</p>



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Class: III
August

<p align="center">English</p> <p>Reader The Blue Umbrella L5- Rajaram tries to steal the blue umbrella L6- Binya gives away her Blue Umbrella</p> <p>Integrated course book L14- Alice's Adventures L1- I have a Secret Dragon</p> <p>Grammar from Course Book Articles: Pages 113,114</p> <p>Grammar L6- Conjunctions</p> <p>Creative Writing L16 & 17- Paragraph Writing Picture Description [Not included in book, to be covered by the teacher]</p>	<p align="center">Maths</p> <p>"I Did It" Mathematics 3- L4- Multiplication, L5- Division. Tables 2-12 [COUNTING UPTO 2X12] MENTAL MATHS: Assignment No.: 27-31, 32-35. Let's have fun: Pgs. 39 & 44.</p>	<p align="center">E.V.S.</p> <p>Next Explorers: L4- Clothes We Wear, L8- Water Around Us L10- Animals-Our Friends.</p>
<p align="center">Art & Craft</p> <p>Art- Drawing with shapes. Workshop: Pg: 4,5,13, Drawing book- Practice of different shapes and objects. Craft- Collage activity.</p>	<p align="center">Hindi</p> <p>Abhilasha: L7 - धरती और हरियाली, L8 - चॉकलेट कहाँ से आई L 9- सरदार पटेल, L6- घमंडी हाथी</p> <p>Sugam Hindi Vyakaran: L9- विशेषण , L10- क्रिया, L11- अशुद्धि शोधन। L8-सर्वनाम।</p> <p>प्रोजेक्ट- सरदार पटेल (जानकारी एकत्रित कर चार्ट बनाओ. अध्याय संबंधित निबंध-लेखन, गद्यांश-पद्यांश, चित्र वर्णन शिक्षक करवायें। व्याकरण - (दोहराव) -लिंग, वचन, सर्वनाम। क्रियाकलाप(Activity) - घमंडी हाथी का नाट्य मंचन। Creative Writing: अध्याय संबंधित निबंध-लेखन/</p>	<p align="center">Marathi</p> <p>Hasat-GaatShikuya: L6- Apan - To. Ti, Tumhi, Mi, L7- Aala - Gela L8- GharayashiMaitri L9- ChalaKhelaila L-10- AaplaDesh L 11- ChitraVachanL 22- Aarsa</p>
<p align="center">Yoga</p> <p>Baddhakonasan, Sarvangasana, BandhaSarvangasana, Trikonasana</p>	<p align="center">Music</p> <p>Blowing in the wind/Count on Me</p>	<p align="center">Moral Values</p> <p>HABIT -3(Story Related to it) - Core Values: Respect for Others</p>
	<p align="center">ICT</p> <p>Kips: L 3 - TUX Paint. Code.org :-Stage 10:Artist-Sequence</p>	<p align="center">P.E.</p> <ul style="list-style-type: none"> * Food & Nutrition: Habit of appreciation of food removing unfounded dislikes. Constituents of food, Implications of junk food Frequency of taking food. * March past practice * Fitness test.. Football Skills.
		<p align="center">G.K.</p> <p>Pick your Brain: Pg.20- Old but loved, Pg.21- Famous Champions, Pg.22- Sport gear, Pg.23- Indian Sports Stars, Pg.24- Sports on Ice, Pg.25- Nehru Boat race. Topical learning: Pg. 56</p>



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Month Wise Curriculum/ Class III/ 2019-20

Class: III

September & October

<p style="text-align: center;">English</p> <p>Reader L7- Ram Bharosa's gift to Binya The Wizard Of Oz L1- The Cyclone and the Munchkins L2-6: To be included in Holiday Assignment L7- The Wicked Witch of the West Integrated Course Book L 4- Agra's Crow, L12- The Rabbits Plan Grammar from Course Book Verbs-Pg 28,29 Grammar L7- Verbs & Tenses Creative Writing Making Advertisements, Revision.</p>	<p style="text-align: center;">Maths</p> <p>"I Did It" Mathematics 3- L6- Fractions MENTAL MATHS Assignment No: 52-55.</p>	<p style="text-align: center;">E.V.S.</p> <p>Next Explorers: L5- Our Food, L13- Means of Communication *Harvest Festivals *Means of Travel pg no -</p>
<p style="text-align: center;">ICT</p> <p>Kips: L 4 - Understanding Windows, L 5 Working with Paint Code.org :- Ls-9 While Loops in farmers Ls-10 If/ else conditional with card</p>	<p style="text-align: center;">Hindi</p> <p>Abhilasha: L10 - घूम हाथी, झूम हाथी, L11 - डामन और पिथिकस (OCT), L12 - वह बर्फीली यात्रा (OCT) Sugam Hindi Vyakaran: L12- पर्यायवाची शब्द, L13- विलोम शब्द, L14- अनेक शब्दों के लिये एक शब्द। क्रियाकलाप(Activity)- डामन और पिथिकस पर नाटक। हाथी का चित्र चिपका कर उस पर पाँच वाक्य लिखो। Creative Writing: अध्याय संबंधित निबंध-लेखन/ गद्यांश-पद्यांश/ चित्र वर्णन शिक्षक करवायें।</p>	<p style="text-align: center;">Marathi</p> <p>Hasa-GaatShikuya: L12- Kon Kay Karate L13- Aali Neel Pari L14- GadhavachiSamajh L 23- Nisarga • GoshtaTaiyar Kara</p>
<p style="text-align: center;">Music</p> <p>* We are the World</p>	<p style="text-align: center;">Art & Craft</p> <p>Workshop:Pg:14,15,16,17,18,19,21 Drawing book- Basic blocking with shapes. Greeting card making. Craft-Bookmark making activity, pasting activity.</p>	<p style="text-align: center;">Moral Values</p> <p>HABIT -4(Story Related to it) -Core Values: Helpfulness</p>
<p style="text-align: center;">Yoga</p> <p>Baddhakonasan, Sarvangasana, BandhaSarvangasana, Trikonasana</p>	<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none">* Football & Basketball Dribbling* Discussion about physical fitness* Celebrate personal success and achievements of others	<p style="text-align: center;">G.K.</p> <p>Pick your Brain: Pg.26- Big Cats, Pg.27- Unique animals, Pg.28- Endangered Species, Pg.29- Parts of a tree, Pg.30-Metamorphosis, Pg.31- Animal Gender, Pg.32- Flowers around us, Pg.33- Seeds we eat, Pg.34- Flightless Birds, Pg.35- Spot This. Topical learning: Pgs. 57 & 58.</p>



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Class: III

November & December

<p style="text-align: center;">English</p> <p>Reader <u>The Wonderful Wizard of Oz</u> L7- The wicked witch of the west L8- The winged monkeys L9- The discovery of Oz- the terrible L10- Flight out of the Emerald City. <u>Integrated course book</u> L3- Masha hates her bed L6- My special sister <u>Grammar from Course Book</u> Prepositions: Pages 36, Onomatopoeic words- Pg49,50,Revision-all the Grammar tools taught. <u>Grammar</u> L5- Prepositions <u>Creative Writing</u> Onomatopoeic words, Informal Letter Writing [Not a part of the textbook, to be covered by the teacher]</p>	<p style="text-align: center;">Maths</p> <p>“I Did It” Mathematics 3- L7- Shapes, L9-Measurements, L11- Money <u>MENTAL MATHS</u> Assignment No.: 44- 48, 49-51. Let’s have fun: Pg. 58, 77, 78.</p>	<p style="text-align: center;">E.V.S.</p> <p>Next Explorers: L9- Plants around Us,L11- Insects and Birds, L14- A Visit to Space</p>
<p style="text-align: center;">ICT</p> <p>Kips: L 6: The keyboard, L 7: Microsoft Word 2007, L8: Log onto LOGO Code.org: Stage 14: Maze-Loops, Stage 18: Artists Loops</p>	<p style="text-align: center;">Hindi</p> <p>Abhilasha: L13 - चाँद का कुरता, L14 - हर काम ठीक समय पर L15 - रंग बरसा होली का <u>Sugam Hindi Vyakarn:</u> L15- मुहावरे,L16- गिनती,L17- दिन और महीने। * प्रोजेक्ट - अच्छी आदतों की सूची बनाओ । <u>Creative Writing:</u> अध्याय संबंधित निबंध-लेखन/ गद्यांश- पद्यांश/ चित्र वर्णन शिक्षक करवायें।</p>	<p style="text-align: center;">Marathi</p> <p>Hasa-GaatShikuya: L15- PunayachiSahal L20- AikaVacha, L21- Nos 1 - 30 in Figures and Words * VachaHasa (pg 53 & 68)</p>
<p style="text-align: center;">Music</p> <p>* Songs selected for Annual Concert</p>	<p style="text-align: center;">Art & Craft</p> <p>Workshop:Pg:22,23,24,25,26 Drawing book-Pencil and colour shading. Poster on Christmas. Craft-Icecreamstick activity.</p>	<p style="text-align: center;">P.E.</p> <p>* Safety measures Fire, electricity, firecrackers, water, animals and insect bites, sharp objects, insecticides. * Meditation & Breathing Exercises, Relay races.</p>
	<p style="text-align: center;">Yoga</p> <p>AdhoMukhoSvanasana, Sukhasana, Paschimottanasana, Dhanurasana</p>	<p style="text-align: center;">G.K</p> <p>Pick your Brain: Pg.36- painting Styles, Pg.37- Disney Characters, Pg. 38- Indian Fictional Characters, Pg. 39 - Famous Writers, Pg.40- many ways to say Happy Birthday! Pg.41- Reading a dictionary, Pg.42- Proverbs. Topical Learning: Pg. 59 & 60.</p>
		<p style="text-align: center;">Moral Values</p> <p><u>HABIT -5(Story Related to it) -</u> Core Values: Honesty</p>



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January

<p style="text-align: center;">English</p> <p>Reader The Wonderful Wizard of Oz L11- The Dainty China Country, L12- The king of the beast and the country of the Quadlings, L13- Glinda, the good wish grants Dorothy's wish</p> <p>Integrated course book L16- Aladdin's magic lamp, L9- Dirty Dabdu</p> <p>Grammar from Course Book Sentences-parts of speech: Pages128,66,67</p> <p>Grammar L1- Sentence & its parts.L12- Antonyms. Revision-All the grammar tools taught throughout the year.</p> <p>Creative Writing Paragraph writing, Revision of Informal and formal letter</p>	<p style="text-align: center;">Maths</p> <p>"I Did It" Mathematics 3- L10- Time, L11-Data Handling.</p> <p>MENTAL MATHS: Assignment No.:36-40, 56-59. Let's have fun: Pg.71.</p>	<p style="text-align: center;">E.V.S.</p> <p>Next Explorers: L12- Solid, Liquids and Gases, L15- Light and Sound *Games & Recreation *Safety & First Aid pg -</p>
<p style="text-align: center;">ICT</p> <p>Kips - L9- Using Primitives.10- MS Office 2010 Overview Code.org - Stage 3: Maze loops, stage 4: Artist sequences.</p>	<p style="text-align: center;">Hindi</p> <p>Abhilasha: L 16 - मैं हवा हूँ, L17 - फलों का दरबार L 18 - आओ दीप जलाएँ</p> <p>Sugam Hindi Vyakarn:Revision पत्र लेखन दोहराव ।अध्याय संबंधित निबंध-लेखन, गद्यांश-पद्यांश, चित्र वर्णन शिक्षक करवायें।</p> <p>Creative Writing: अध्याय संबंधित निबंध-लेखन/ गद्यांश-पद्यांश/ चित्र वर्णन शिक्षक करवायें।</p>	<p style="text-align: center;">Marathi</p> <p>Hasa-GaatShikuya: L16- PakshyanchiGammat L 17- Aple Nate waik L18- MajhaAnubhav -2 L19- VarshacheMahine L 24- Mi Postman Kaka (Aatmaruta)</p>
<p style="text-align: center;">Music</p> <p>* I won't give up</p>	<p style="text-align: center;">G.K.</p> <p>Pick your Brain: Pg.43- New Year Traditions, Pg.44- Monuments of the world, Pg.45 Dances of the world, Pg.46- Lucky Charms, Pg.47- Colourful seas, Pg.48- Food from around the world. Tropical Learning- Pg. 49, 50 & 51.</p>	<p style="text-align: center;">Moral Values</p> <p>HABIT -5(Story Related to it) -Core Values: Friendship HABIT -6(Story Related to it) -Core Values HABIT -7(Story Related to it) - Core Values: National Consciousness Teamwork/Unity</p>
<p style="text-align: center;">Yoga</p> <p>* AdhoMukhoSvanasana, Sukhasana, Paschimottanasana, Dhanurasana</p>	<p style="text-align: center;">P.E.</p> <p>Maintaining cleanliness of classrooms, playground, toilets and bathrooms, home, room, utensils Proper management of garbage.FootballSkills (Dribbling, kicking, Dodging). Different types of relays.</p>	<p style="text-align: center;">Art & Craft</p> <p>Workshop:Pg:27,30,31,32,33,36,37,38 Drawing Book-Painting and printing. Memory drawing. Craft-Creating &decorating.Origami.</p>

TERM I**Management Studies**

- * Waste Management: To make separate waste bins at home and learn managing dry waste and wet waste.

SEWA

- * Water Conservation Drive in neighborhood. Creating awareness about water conservation, water shortage and sustainable use.

Thinking skills:**April -**

- * Healthy mind, healthy body: meaning of the proverb. What is our body made of? What all can we do to keep our body fit? How can we take care of our body?

June/July-

- * Who comes to collect waste in your society? Notice the kind of things that are thrown or discarded as waste? Can anything from the waste be reused or recycled? What is the importance of recycling discarded items?
- * Where do you live? What type land and soil do you have in your area? What is the kind of soil available in the Northern parts of India? Why do different places have different soil and different types of houses?

August -

- * Identify the kind of birds and that you see in your vicinity? Name some birds that often visit India from other countries during different seasons. Why do such birds come to India? Is it safe for birds to build nests in regulated environment like air conditioned room etc.

September-October-

- * What is your favourite dish? What is your friend's favourite dish? Different types of food are eaten in different parts of India. Why? What are the different spices that go into making a delicious meal?

TERM I**Activity:****April -**

- * Make a model of any one internal organ
- * Activity given on page 9 in workbook

June-July

- * Activity given on page no-17 of the text book
- * Make a collage of the different types of pollution in the notebook
- * Activity on page 29 of the workbook

August -

- * Activity on page 15 of the workbook
- * Draw your favorite animal using thumbprints using water colors in the scrapbook

Thinker Keys:

- * Reverse - Key
- * What if - Key
- * Disadvantage - Key
- * Alphabet - Key
- * Picture - Key
- * Prediction - Key
- * Question - Key
- * Brainstorming - Key

TERM II

Management Studies

- * How to answer the phone call and take down the messages for the concerned person.

SEWA

- * Visiting the local orphanage and sharing happiness by gifting Photo frames, diyas, greeting cards etc. prepared during CCA classes.

Thinking skills:**November/December -**

- * What is space? How is it different from where we live? Can we wear normal clothes and travel to space? What kind of clothes can the space travellers [or astronauts] wear while their space travel? What is the importance of a space suit?
- * Name the different kinds of animals that walk on this earth. Group them according to number of limbs they have. What is the most fascinating feature of each group of animals that you came across? Where you ever fascinated by the looks of insects? Share the reason for the same.

January/February -

- * What are the different forms of water? How is each form different from the other? List down the differences in the properties of water and ice?
- * What is the maximum level of sound that your ears can easily tolerate? What if the level of sound increase? What is such situation, when the level of sound increase called? How can you prevent noise pollution?

TERM II

Activity:**September-October**

- * Paste pictures of mass communication in the scrap book and list down some information about it

January-February

- * Make a musical instrument using innovative ideas.

Thinker Keys:

- * Reverse - Key
- * What if - Key
- * Disadvantage - Key
- * Alphabet - Key
- * Picture - Key
- * Prediction - Key
- * Question - Key
- * Brainstorming - Key

Note: Any topic which is not a part of the Prescribed Textbooks will be taught by the teacher in the class.