



**The Lexicon Schools**  
(Wagholi • Hadapsar • Kalyani Nagar)  
**Month Wise Curriculum (2019-20)**

**Class: IV**  
**April & May**

<p style="text-align: center;"><b>English</b></p> <p><b>Reader:</b> <b>Black Beauty:</b> L1- My first home, L2- My breaking in <b>Integrated course book:</b> L16- The Animal Doctor, L4- Fireflies <b>Grammar from Course Book:</b> Articles: Page -23, Sentences- Pg.17, 152, Punctuations Pg. 134 <b>Grammar:</b> L1- Types of Sentences,L4- Articles <b>Creative Writing:</b> L11- Picture Comprehension &amp; Composition.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>“I Did It” Mathematics</b> L1- Number System, L9- Patterns &amp; Symmetry. <b>MENTAL MATHS</b> <b>Assignment Nos.:</b>1-12, 67-70 Let’s have fun Pg. 78-80.</p>	<p style="text-align: center;"><b>E.V.S.</b></p> <p><b>Next Explorers:</b> L1- Our Organ System L2- Healthy Teeth <b>Activity:</b> Chart making on the Internal and External organs of the body</p>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>* Role of Heredity &amp; Environment in shaping self. [Height, weight, habits, voice temperament etc.].</li> <li>* Running ad mobility Exercise.</li> <li>* Surya namaskar. Yoga.</li> </ul>	<p style="text-align: center;"><b>Marathi</b></p> <p><b>Hasat-GaatShikuya:</b> L1-Anandi pausPg no.07 L2- Maze PahileBakshish</p>	<p style="text-align: center;"><b>GK</b></p> <p><b>Pick your Brain:</b> Pg.5- National flag, Pg.6- the National Anthem, Pg.7- Indian Costumes, Pg.8- Indian Dishes, Pg.9- Famous Birthdays, Pg.10- The Indian Currency, Pg.11- Temples of India.  Topical Learning: Pg. 52 &amp; 53.</p>
<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>* School Song in its entirety.</li> <li>* National Anthem</li> </ul>	<p style="text-align: center;"><b>Hindi</b></p> <p><b>अभिलाषा:-</b> पाठ- 1)कुछ कर दिखलाना 2)धरती पर उतरा इंद्रधनुष <b>व्याकरण:-</b> पाठ- 1)भाषा 2)वर्णमाला व मात्रा 3)शब्द 4)वाक्य <b>Revision:</b> स्वर, व्यंजन व मात्राएँ । <b>Holiday H.W.:-</b> एक चार्ट पेपर पर इंद्रधनुष का चित्र बनाकर, उसमें इंद्रधनुष के सातों रंग भरिए और उन</p>	<p style="text-align: center;"><b>Art &amp; Craft</b></p> <p><b>Art:</b> Free hand drawing &amp; shapes- Practice of straight, slanting, curved lines and design. <b>Activity Book:</b> Page no. 4,13,18,29</p>
<p style="text-align: center;"><b>Yoga</b></p> <p>Breathing Exercise, Aumkaar, Chakrasan, Padhastasan, Naukasan, Vajrasan</p>	<p style="text-align: center;"><b>ICT</b></p> <p><b>I.T.Apps:</b> L2- Memory and Storage <b>Code.org:</b> <a href="https://studio.code.org/s/coursee">https://studio.code.org/s/coursee</a> L2- Sequence in Maze.</p>	<p style="text-align: center;"><b>Moral Values</b></p> <p><b>HABIT -1(Story Related to it) -</b> <b>Core Values:</b> Appreciation</p>



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**June & July**

<p style="text-align: center;"><b>English</b></p> <p><b>Reader:</b> , L3- Life at Birthwick Park, L4- Days at Earlshall, L5- I became a London Cab Horse. <b>Integrated course book:</b> L12- Tourism: Boon or bane? L11- The Humble Gift of Love, L15- The land of story books. <b>Grammar from Course Book:</b> Nouns- Numbers: Page-112, Pronouns: Page-140, Adjectives Pg 158 <b>Grammar:</b> Nouns [Not given in Grammar Textbook. To be taught by the teacher], L3- Adjectives, L5- Pronouns <b>Creative Writing:</b> L15- Narrative writing [Paragraph]. Writing short stories [Not given in Grammar Textbook. To be taught by the teacher]</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>“I Did It” Mathematics</b> L2- Addition &amp; Subtraction, <b>MENTAL MATHS</b> Assignment Nos. - 13 - 19, 49, 50. Let’s have fun: Pg.55</p>	<p style="text-align: center;"><b>E.V.S.</b></p> <p><b>Next Explorers:</b> L-4 A Visit to the North L-5 The Great Indian Desert L-6 A Visit to the South <b>Activity:</b> Researching on your favourite hill station.</p>
<p style="text-align: center;"><b>Moral Values</b></p> <p><b>HABIT -2(Story Related to it)-</b> Core Values: Forgiveness Core Values: Respect for the Environment</p>	<p style="text-align: center;"><b>Marathi</b></p> <p><b>Hasat-GaatShikuya:</b> L3- Rajuaniajobapg no. 14, L4-RaghuchiSakaal, L5- AaicheSwayampakghar, L6- Poem: MajhiMaitrinPg no.20</p>	<p style="text-align: center;"><b>G.K.</b></p> <p><b>Pick your Brain:</b> Pg.12- Water World, Pg.13- Unique Gadgets, Pg.14- Human Body, Pg.15- Global Scientists, Pg.16- Inventions, Pg.17- The Moon, Pg.18- Enchanting Phenomenon, Pg. 19- Map it! Pg.20 &amp; 21- Our Solar System Topical Learning: Pg. 54 &amp; 55.</p>
<p style="text-align: center;"><b>Art &amp; Craft</b></p> <p><b>Art:</b> Practice of shapes, forms &amp; objects, Basic blocking with shapes Activity Book: Pg no. 7, 12, 15, 17, 26-27, 28, 30, 34, 39,</p>	<p style="text-align: center;"><b>Hindi</b></p> <p><b>अभिलाषा:-</b> पाठ-3) सीखो शिष्टाचार, 4) राजकुमार सिद्धार्थ, 5) संगति का फल, <b>व्याकरण:-</b> पाठ-5) संज्ञा 6) लिंग 18) चित्र-वर्णन <b>Project/Activity:</b> गौतम बुद्ध के बारे में जानकारी प्राप्त कीजिए तथा लिखिए।</p>	<p style="text-align: center;"><b>Music</b></p> <p>Make me a channel of your peace/Imagine</p>
<p style="text-align: center;"><b>Yoga</b></p> <p>Breathing Exercise, Aumkaar, Chakrasan, Padhastasan, Naukasan, Vajrasan</p>	<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>* Objectives of exercises: Good for health and fitness Base for sports performances Importance of warm up, rest and sleep.</li> <li>* Speed Power, Developing flexibility and balance, Coordinating motor ability with partners and objects.</li> </ul>	<p style="text-align: center;"><b>ICT</b></p> <p><b>I.T.Apps:</b> L3- Working with Windows 7 L4- Tux Paint <b>Code.org:</b> <a href="https://studio.code.org/s/coursee">https://studio.code.org/s/coursee</a> L4- Debugging with scrat L5 - Programming in Artist</p>



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**August**

<b>English</b>	<b>Maths</b>	<b>E.V.S.</b>
<p><b>Reader:</b> L6- Hard Times, L7- My Last Home</p> <p><b>Integrated course book:</b> L14- Moving Mountains, L17- Our Strange Lingo</p> <p><b>Grammar from Course Book:</b> Conjunctions: Page- 94,104</p> <p><b>Grammar:</b> L10- Conjunctions</p> <p><b>Creative Writing:</b> Slogan Writing, Informal Letter [Not given in Grammar Textbook. To be taught by the teacher]</p>	<p><b>“I Did It’ Mathematics</b> L 3-Multiplication, L4- Division, L6- Fraction</p> <p><b>MENTAL MATHS</b> Assignment Nos. 20-25, 34-42. Let’s have fun- Pg. 28. 46.</p>	<p><b>Next Explorers:</b> L-3 Fields to Kitchen <b>Activity:</b> Project</p>
	<b>Marathi</b>	<b>G.K.</b>
	<p><b>Hasat-GaatShikuya:</b> L7- GauriMaushichiMejwani L8- KavitacheKutumb L9- ChitraVachan and Lekhan</p>	<p><b>Pick your Brain:</b> Pg.22- International Sports Events, Pg.23- Famous Sporting Events, Pg.24- Indian Sports Awards, Pg. 25- Indian Sports, Pg. 26- Sports terms, Pg. 27- Olympic Sports. Topical Learning: Pg. 56.</p>
	<b>Hindi</b>	<b>Moral Values</b>
<b>PE</b>	<p><b>अभिलाषा:-</b> पाठ- 6) चतुर टॉम 7)डॉक्टरी 8)सबसे मीठी सबसे कड़वी</p> <p><b>व्याकरण:-</b> पाठ- 7)वचन 8)सर्वनाम 16)अपठित गद्यांश</p> <p><b>Project/Activity:</b>Practice Role Play for Lesson 7, 8पाठ से सम्बंधित अनुच्छेद लेखन, निबंध, संवाद लेखन, चित्र वर्णन,काहानी लेखन,गद्यांश, पद्यांश ।</p>	<p><b>HABIT -3(Story Related to it) -</b> Core Values: Respect for Others</p>
<ul style="list-style-type: none"> <li>* Wholesome food and junk food: Differences.</li> <li>* Basics of food storage and hygiene, Functional digestive tract, Malnutrition and causes of malnutrition Deficiency problems, obesity.</li> <li>* Fitness Exercises, Modern Relays, March Past.</li> <li>* <b>SAQ</b> -Speed, Agility &amp; Quickness Drills.</li> </ul>		<b>Art &amp; Craft</b>
<b>Music</b>	<b>Yoga</b>	<p>Art: colour wheel, colouring, ear bud painting</p> <p>Craft: Beading activities. Activitv Book: Pg no.3.5.6.9.22</p>
Blowing in the wind/Count on Me	<p>Baddhakonasan, Sarvangasana, BandhaSarvangasana, Trikonasana</p>	<b>ICT</b>
		<p><b>I.T.Apps:</b> L5-Editing Text in Ms Word 2007 <b>Code.org:</b> <a href="https://studio.code.org/s/coursee">https://studio.code.org/s/coursee</a> L7-Loops in Artist</p>



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**September & October 2019**

<p align="center"><b>English</b></p> <p><b>Reader:</b> <b>Swami &amp; His friends:</b> L1- Days at Albert Mission School, L2- Swami's Friends, L3- Swami's life at home. <b>Integrated course book:</b> L9- Tenali Raman meets Babur <b>Grammar from Course Book:</b> Adverbs: Page-36 <b>Grammar:</b> L8- Adverbs. <b>Creative Writing:</b> Revision: All forms of Creative Writing taught.</p>	<p align="center"><b>Maths</b></p> <p>"I Did It' Mathematics L5-Multiples and Factors , L7- Decimals.Tables 2-15. [COUNTING UPTO 2X10] <b>MENTAL MATHS</b> Assignment Nos.;26-33.</p>	<p align="center"><b>E.V.S.</b></p> <p><b>Next Explorers:</b> L-7 The World of Plants L- 8 The World of Animals L-9 Soil Story( Activity- Collecting different soil</p>
<p align="center"><b>P.E.</b></p> <ul style="list-style-type: none"> <li>* Walk-ways, Zebra crossings Traffic signs.</li> <li>* Football Game.</li> <li>* Jumping and Hopping.</li> <li>* Meditation.</li> </ul>	<p align="center"><b>Marathi</b></p> <p><b>Hasat-GaatShikuya:</b> L10- AnmolVachan L 11- Majha Anubhav-1 Pg no.31, L12- SubramanyamBharati (OCT) L13- Vanwale Kaka Pg no.36 (OCT) L14 Ganeshutsav (OCT)</p>	<p align="center"><b>G.K.</b></p> <p><b>Pick your Brain:</b> Pg.28- Glow in the dark, Pg.29- Extinct Animals, Pg.30-Plant facts, Pg.31- Animal facts, Pg.32- We live here, Pg.33-Almost twins, Pg.34- Under the sea. Topical Learning- Pg. 57 &amp; 58.</p>
<p align="center"><b>Moral Values</b></p> <p><b>HABIT -4(Story Related to it) -</b> Core Values: Helpfulness <b>HABIT -5(Story Related to it) -</b> Core Values: Honesty</p>	<p align="center"><b>Hindi</b></p> <p><b>अभिलाषा:-</b>पाठ- 9) चंद्रशेखर व्यंकटरामन ,10)मुझको जरा बताओ नानी 11)बाघ और हाथी12), सुंदरवन में कंप्यूटर (OCT) <b>व्याकरण:-</b> पाठ-9)विशेषण, पाठ- 10)क्रिया 15)पत्र-लेखन <b>Project/Activity:</b> "विशेषण" पर चार्ट बनाइए</p>	<p align="center"><b>Art &amp; Craft</b></p> <p>Art: Pencil shading, Colour shading, colour mixing, creating shades and tones Activity Book Pg. 8,10,16,14,23,25</p>
<p align="center"><b>Yoga</b></p> <p>Baddhakonasana, Sarvangasana, BandhaSarvangasana, Trikonasana</p>	<p align="center"><b>Music</b></p> <p>We are the World</p>	<p align="center"><b>ICT</b></p> <p><b>I.T.Apps:</b> L6- Formatting a Document <b>Code.org:</b> <a href="https://studio.code.org/s/coursee">https://studio.code.org/s/coursee</a> L8-Nested Loops L9-Nested Loops with Frozen</p>

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**November & December**

<p style="text-align: center;"><b>English</b></p> <p><b>Reader:</b> L4- Exam days and summer holidays, L5- The Protest, L6- Swami's new school, L7- The M.C.C.</p> <p><b>Integrated course book:</b> L3- Omari's Search for Fools, L6- Young &amp; Old, L7- How Parsis came to India</p> <p><b>Grammar from Course Book:</b> Verbs forms: Page-70, 87, Prepositions Pg. 52</p> <p><b>Grammar:</b> L7- Verb tenses L9- Prepositions, L14-Figure of Speech.</p> <p><b>Creative Writing:</b> Writing Character sketches, Formal Letter [Not given in Grammar Textbook. To be taught by the teacher]</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>"I Did It' Mathematics</b> L8-Geometry, L10- Metric Measures, L12- Money, <b>MENTAL MATHS</b> Assignment Nos. - 56-58, 43-48</p>	<p style="text-align: center;"><b>E.V.S.</b></p> <p><b>Next Explorers:</b> L10-Force L11- Working with Machines <b>Activity:</b> Identifying objects with wheel and axle in house.</p>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>* Importance of adequate lighting and ventilation for health.</li> <li>* Difference between clean and dirty water Sources of water supply Agencies responsible for water supply.</li> <li>* Water purification methods.</li> <li>* Football Skills, Run and take off, Relays.</li> <li>* Dribbling of ball by hands &amp; legs.</li> </ul>	<p style="text-align: center;"><b>Marathi</b></p> <p><b>Hasat-GaatShikuya:</b> L22- Poem: Maazhi Mani, L15- BhandnacheNuksan, L16- KadulimbAaplaMitra, L18-Majha Anubhav 2 pgno.50 ,L.20 TulshibaiPg no.53</p>	<p style="text-align: center;"><b>G.K.</b></p> <p><b>Pick your Brain:</b> Pg.35- Bookworm, Pg.36-Children's Literature, Pg.37- Famous Comics, Pg.38- Homophones, Pg.39- Collective Nouns, Pg.40- Strange Studies. Topical Learning: Pg.59 &amp; 60.</p>
	<p style="text-align: center;"><b>Hindi</b></p> <p><b>अभिलाषा:-</b> पाठ-13)ईदगाह 14)चिड़िया का संसारपाठ-15)राजस्थान <b>व्याकरण:-</b>पाठ-11)शब्द-भंडारपाठ- 12)विराम चिन्ह 19)अनुच्छेद लेखन</p>	<p style="text-align: center;"><b>Art &amp; Craft</b></p> <p>Art:colour mixing and painting, memory drawing and human figures Activity Book: Pg no.11, 19, 33</p>
	<p style="text-align: center;"><b>Moral Values</b></p> <p><b>HABIT -5</b>(Story Related to it) - Core Values: Friendship <b>HABIT -6</b>(Story Related to it) - Core Values: Teamwork/Unity</p>	<p style="text-align: center;"><b>ICT</b></p> <p><b>I.T.Apps:</b> L7- LOGO Commands, L8- Writing Procedure <b>Code.org:</b> <a href="https://studio.code.org/s/coursee">https://studio.code.org/s/coursee</a> L11-Introduction to Online Puzzle</p>
	<p style="text-align: center;"><b>Yoga</b></p> <p>AdhoMukhoSvanasana, Sukhasana, Paschimottanasana, Dhanurasana</p>	<p style="text-align: center;"><b>Music</b></p> <p>Songs selected for Annual Concert</p>

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**January**

<p style="text-align: center;"><b>English</b></p> <p><b>Reader:</b> L8- Swami disappears, L9- Swami's return &amp; Rajam's Farewell</p> <p><b>Integrated course book:</b> L1- Mullah Nasruddin-the wise fool, L8- God save the beetle, L13- GopalBhar&amp; the Learned Stranger.</p> <p><b>Grammar from Course Book</b> Subject-Predicate: Page-17, Gerunds: Page-76, Forms of words-Page -123</p> <p><b>Grammar</b> L2- Sentences &amp; its Parts.L6- verb &amp; its Objects. Revision: All the Topics.</p> <p><b>Creative Writing:</b> L15- Descriptive Paragraph Writing. Revision: Formal &amp; informal Letter.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>“I Did It’ Mathematics</b> L11- Times, L13- Perimeter &amp; Area, L14- Data Handling. <b>MENTAL MATHS</b> Assignment Nos. -51- 55, 59- 61,62-66. Let’s have fun: Pg. 67</p>	<p style="text-align: center;"><b>E.V.S.</b></p> <p><b>Next Explorers:</b> L12- Energy L-13 Natural Resources L14- The Magical Universe <b>Activity:</b> Poster making on conservation of Natural Resources.</p>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>* Sports week.</li> <li>* Games on Coordinative Abilities: Eye- Hand, Eye-leg &amp; neuromuscular coordination. Motor Fitness.</li> <li>* Combative Actions: and Pull/Push, Line Pull/Push, Back to back Pull/Push, Wall Push.</li> <li>* Recreational games and relays with props.</li> </ul>	<p style="text-align: center;"><b>Marathi</b></p> <p><b>Hasat-GaatShikuya:</b> L19- Chitra - vachanaaniLekhan, L21- BuddhimaanKombada, L17- PrekshniyaRatnagiri L24- Lekhanatilsaamany chukka, L23- Mi Bail BolatoAahe Pg.no.58</p>	<p style="text-align: center;"><b>G.K.</b></p> <p><b>Pick your Brain:</b> Pg.41- Guinness World Records, Pg.42- Underwater Wonders, pg.43- India’s Neighbours, Pg.44- World’s Firsts, Pg. 45- Unites Nations, Pg. Castles &amp; Forts, Pg.47- Dance forms around the word, Pg.48- The new 7 wonders of the world. Topical Learning- Pg. 49, 50 &amp; 51.</p>
<p style="text-align: center;"><b>Music</b></p> <p>I won’t give up, Recap of all the songs done</p>	<p style="text-align: center;"><b>Hindi</b></p> <p><b>अभिलाषा:-</b>पाठ- 16)शिक्षा बड़ी या धन 17) मैं हूँ बिजली 18)भारत देश महान <b>व्याकरण:-</b> पाठ- 13)अशुद्धि-शोधन पाठ- 14)मुहावरे 20)संवाद-लेखन <b>Project/Activity:</b> शिक्षा व बिजली पर slogan बनाकर कक्षा में लगाइए। पाठ से सम्बंधित अनुच्छेद लेखन, निबंध, संवाद लेखन, चित्र वर्णन,कहानी लेखन, गद्यांश, पद्यांश ।</p>	<p style="text-align: center;"><b>Art &amp; Craft</b></p> <p>Art:Nature drawing, sunrise scene, Calligraphy and poster making.</p> <p>Activity Book: Pg no.20-21,36-37,38,32,24</p>
<p style="text-align: center;"><b>Yoga</b></p> <p>AdhoMukhoSvanasana, Sukhasana, Paschimottanasana, Dhanurasana</p>	<p style="text-align: center;"><b>Moral Values</b></p> <p><b>HABIT -7(Story Related to it) -*</b> Love of country Core Values: National Consciousness, * Global Peace Core Value: Global Solidarity.</p>	<p style="text-align: center;"><b>ICT</b></p> <p><b>I.T.Apps:</b> L9- Microsoft PowerPoint 2007 L10- Internet <b>Code.org:</b> <a href="https://studio.code.org/s/coursee">https://studio.code.org/s/coursee</a> L12-Conditionals in Farmer L14- Build a Star Wars Game</p>



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Class: IV

**TERM I**

**Management Studies**

- \* To learn management of letters, loose papers and monthly bills at home and organise them into files /folders month wise.

**SEWA**

- \* Water Conservation Drive.
- \* Taking care of homeless animals in your vicinity. Sensitizing the society and the community towards the necessities of homeless and stray animals.

**Thinking skills:**

**April** -

- \* Why do we bite our food into pieces and eat? What helps in doing so? Are all the teeth in our mouth same? Why are they different? What purpose do they serve? How can we keep them safe and healthy?

**June/July** -

- \* In which part of country do you live? When do we get rainfall here? When does Northern India get rainfall? When does South India experience rainfall? Why such variations?

**August** -

- \* What is the kind of soil found in Pune? Why? What plants and crops are supported by such soil? What are the other varieties of soil found in other parts of countries? Mention the supposed reason for such existence. Represent different types of soils found in India through a G.O.

**TERM I**

**September-**

What do humans eat? What is the source of their food? How do animals survive? What do plants need to survive? Are humans, plants & animals interdependent on each other? What is meant by the food web? Draw a food web or reflect your understanding of it.

**Activity:**

**April** -

- \* Chart Making on the Internal and External organs of the body

**June/July** -

- \* Researching on your favourite hill station

**August** -

- \* Germination

**September-**

- \* Collecting different soil samples

**Thinker Keys:**

- \* Reverse - Key
- \* What if - Key
- \* Disadvantage - Key
- \* Alphabet - Key
- \* Picture - Key
- \* Prediction - Key
- \* Question - Key
- \* Brainstorming - Key

**TERM II**

**Management Studies**

- \* To manage small things for themselves- Sew a button or hem the torn shirt.

**SEWA**

- \* Preparing newspaper bags and distributing to street vendors so as to avoid use of plastic bags.

**Thinking skills:**

**October -**

- \* How do you travel from one place to another? Name some important non-polluting ways to travel from one place to another. Discuss some eco-friendly modes of transport.

**November/December -**

- \* How does the night sky appear - when it is covered with clouds - when it is clear? What makes the moon and star shine? Have you ever seen a planet shine in the night sky? The stars and planets appear the same in the sky, so does that means they are same?Enlist the differences between stars and planets.

**TERM II**

**Activity:**

**October -**

- \* Collecting different soil samples

**November/December -**

- \* Identifying objects with wheel and axle in house.

**January-**

- \* Poster Making on conservation of Natural Resources

**Thinker Keys:**

- \* Reverse - Key
- \* What if - Key
- \* Disadvantage - Key
- \* Alphabet - Key
- \* Picture - Key
- \* Prediction - Key
- \* Question - Key
- \* Brainstorming - Key

Note: Any topic which is not a part of the Prescribed Textbooks will be taught by the teacher in the class.